Contextualising curriculum for collaborative delivery

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• My background
• Internationalisation
• OIL projects
• Field trips with the EDGE
• Case Studies
• Share Practice
MY BACKGROUND

• Sheffield Hallam -> Leeds Becket -> Ravensbourne -> Coventry
• Faculty international strategy
• 18 partners with approx. 6 k TNE students
• Approx. 500 have an international experience
• Staff mobility
• Internationalisation of the curriculum
• TNE
  • Validation
  • Franchise
  • Dual Awards etc
• Study and work abroad
• Field trips
• IaH activities
  • Curriculum
  • OIL projects
• Having international students
Objective:
To support development of students’ global and intercultural competences within a discipline specific context by internationalising the formal curriculum.

How:
By linking students who have different cultural and geophysical perspective and experiences, so they can work together on discipline-specific learning tasks or activities.

Essential criteria: non-UK partner, foster intercultural competences and perspectives, dialogic interactions and student reflection.
• One or more activities
• Asynchronous or synchronous
• Any number of participants
• Any discipline to any discipline area
• No min or max participants
• One or more partners
• Any platform
• Formative or Summative
Geography
The Gambia
Guangdong University of Foreign Studies – 2015:
https://youtu.be/i0bn0eH0d6g
3 Games Technology
Brazil
picture yourself in a GLOBAL EXPERIENCE
REFERENCES


• International Association of Universities: http://www.iau-aiu.net/content/internationalization-home-curriculum-and-learning-outcomes

• Rusciano, F. L. (2014) Globalizing the Curriculum How to Incorporate a Global Perspective into Your Courses Liberal Education, Vol. 100, No. 3


Xiamen University of Technology – 2015: https://goo.gl/Dk3Veb

THANKS YOU
Q & A