Partner Development Day

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Developing academic integrity in a collaborative context

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Academic integrity is an educational not a compliance issue

(Bretag, 2012)
Academic integrity

- Setting a limit
- Separation of two things
- To consider one thing as different from another
- To decide firmly a boundary between things


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Shrinking the “fudge factor”

The paradox between

• Feeling good about ourselves when we look in the mirror
• We are sometimes tempted to cheat and benefit from cheating.

Activity 1

Activity 2

Best practice

(Adapted from Bretag et al, 2014)
Questions?

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Bibliography

