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# Developments in HE Policy: Reflections on the emerging landscape



Barbara Colledge and Lee Jones,

Dean of Quality and Associate  
Director, Collaborative Provision

Quality Assurance Services,  
Leeds Beckett University



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# Agenda

- HEFCE Revised Operating Model for Quality Assessment
- Teaching Excellence Framework (TEF) and TEF Technical Consultation Year 2
- Discussion questions
- Table discussions
- Participation in our 'Poll Everywhere' online surveys using your electronic device (Ipad, Tablet and Laptop)
- 'Old School' participation by talking welcome too!!



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# Polleverywhere

PollEv.com/leejones843 via windows device

Apple device: PollEv.com

Click I'm participating; Join a presentation; enter /leejones843

Sign-in once – Polls will be activated and deactivated for you....



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# A UK quality system?

- **England:** new HEFCE QA model; TEF; White Paper and HE and Research Bill
- **Northern Ireland:** new HEFCE QA model; TEF Year 1; TEF year 2?
- **Wales:** 2015 HE Wales Act; consultation on variant of HEFCE QA model; TEF Year 1; TEF year 2?
- **Scotland:** Quality Enhancement Framework stands; review of Enhancement Led Institutional Review; HE Governance Act; TEF Year 1; TEF year 2?



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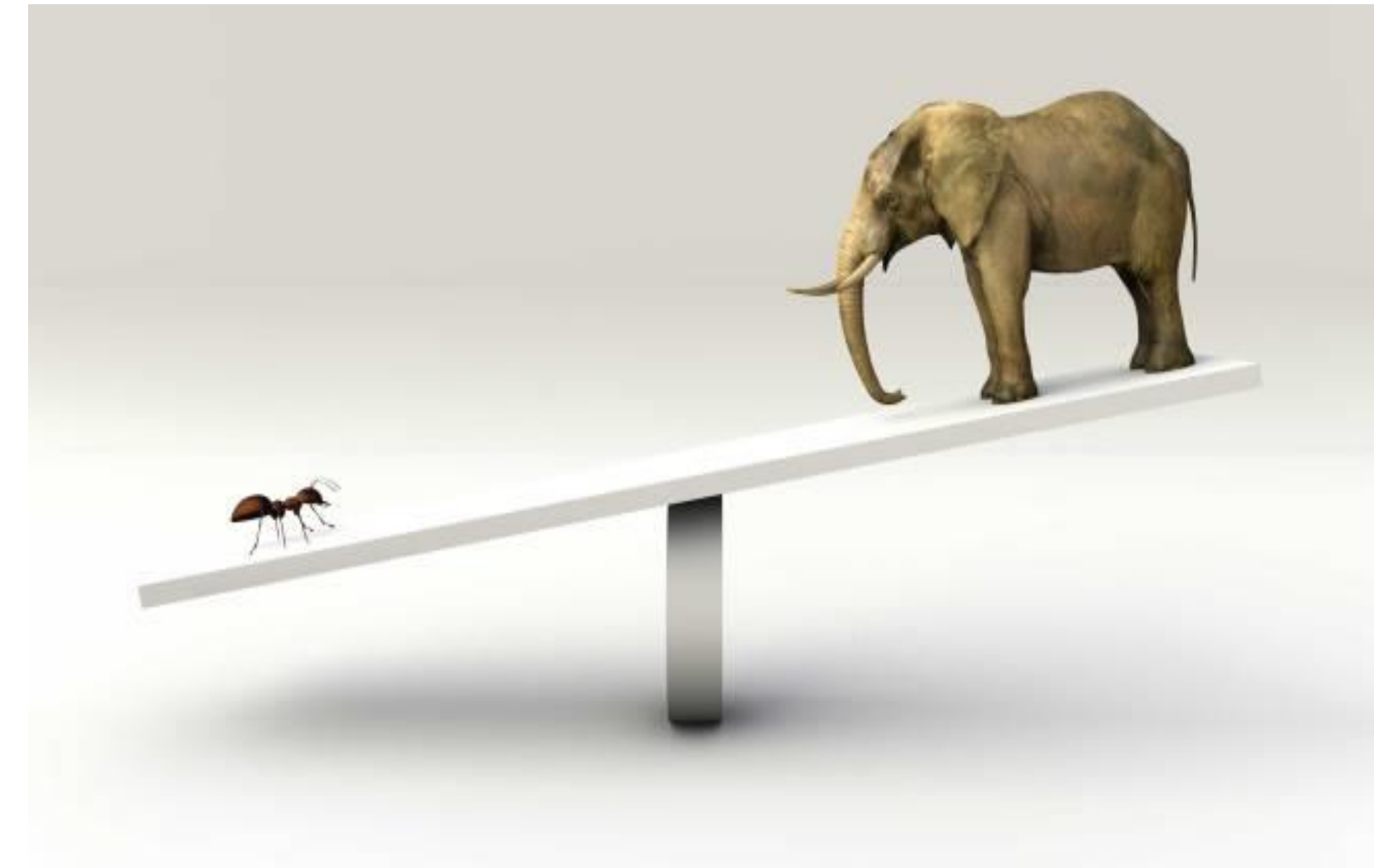


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# HEFCE QA model

## Key features

- Baseline regulatory requirements
- Development period for recent entrants
- For established providers: verification of governing body assurance;
- Annual Provider Review; expanded 5-year HEFCE Assurance Review
- Degree standards: external examiner training; calibration (UK-wide)
- Right touch and risk based?
- Rapid, tailored intervention
- International review and strategic activities (UK-wide)
- 2016-17 pilots
- Changes to staff resource requirements?
- Implications for internal review processes?



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# TEF Consultation

- TEF Assessment Criteria and Metrics
- Highly skilled employment metric(s)
- Setting benchmarks and splitting by characteristics – WP, Mode
- Submitting contextual information and additional evidence
- The Assessment Process
- Communicating TEF Outcomes



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# Poll 2 - Sector changes

What do you think will change **in the sector** as a result of the HEFCE's Revised Operating Model for Quality Assessment, the TEF and the HE White paper? Rank in order of priority

- Improved student experience/better student performance
- Enhancement and improved standards
- More Higher Education Institutions (HEIs)
- Less HEIs/HEI Mergers
- An enhanced student voice
- A diminished student voice
- Increased use of 'Big Data'
- Further marginalisation of part-time and mature students
- Fewer inter/multidisciplinary degrees (reduced diversity)
- TEF delivering quality improvements



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# Poll 1 – Policy landscape

- If you reflect upon the rapidly changing HE Policy landscape, summarise in a few words what you identify as potential (1) challenges and (2) benefits arising from the HEFCE Revised Quality Model, the TEF and the HE White Paper?



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# Group Discussion/Poll 3 – HEFCE Revised Model

Discuss the challenges/benefits of the HEFCE Revised Model and place brief points/comments on the 'text wall'.

Some ideas to prompt discussion:

- Implications for QA processes or internal process change management
- Maintaining a sector approach to enhancement and exchange of good practice
- Annual Provider Review
- Impact on collaborative provision
- Student involvement in process
- Assessment visits
- Concerns Scheme
- Capacity building for Governing Bodies
- External Examining arrangements
- Academic standards and quality enhancement

\*Adapted by Jones and Colledge (2016) QSN Symposium, 'Engaging with the New Landscape', 21<sup>st</sup> June 2016, Leeds Beckett University



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# Group Discussion/Poll4 – TEF

Discuss the following challenges/benefits of TEF and place comments on the 'text wall'

Some ideas to prompt discussion:

- Data and metrics - Influencing behavioural change in how we respond to the data
- TEF ratings – greater differentiation, granularity and an assessment criteria approach
- Distinguishing Excellent and Outstanding; Defining 'commendation' criteria
- Providers' contextualisation –and what to include and/or omit
- Internal process change management
- Impact on collaborative provision
- Maintaining a sector approach to enhancement and exchange of good practice
- Link to HEFCE Annual Provider Review
- Role and involvement of Governing Bodies
- Handling/dealing with negative TEF metrics

\* Source QSN Symposium, 'Engaging with the New Landscape', 21<sup>st</sup> June 2016, Leeds Beckett University



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# Poll 5 Institutional changes

What do you think will change **in your institution** as a result of the HEFCE's Revised Operating Model for Quality Assessment, the TEF and the HE White paper? Rank in order of priority

- Greater innovation in learning and teaching
- Enhancement of the student experience
- Financial pressures with potential further erosion by inflation indexing
- More regulatory intervention
- Challenges to institutional autonomy
- Greater focus on institutional responsibility for academic standards
- External and internal 'dictations' to the governing body
- Direct access from the funders to hear the student voice
- Greater use of data analytics
- Increased transaction costs of moving to the new system



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